



SC Annual School Report Card Summary

Crosswell Drive Elementary
SUMTER
Grades: PK-5 Enrollment: 612
Principal: Anne McFadden
Superintendent: J. Frank Baker
Board Chair: E. Keith Schultz

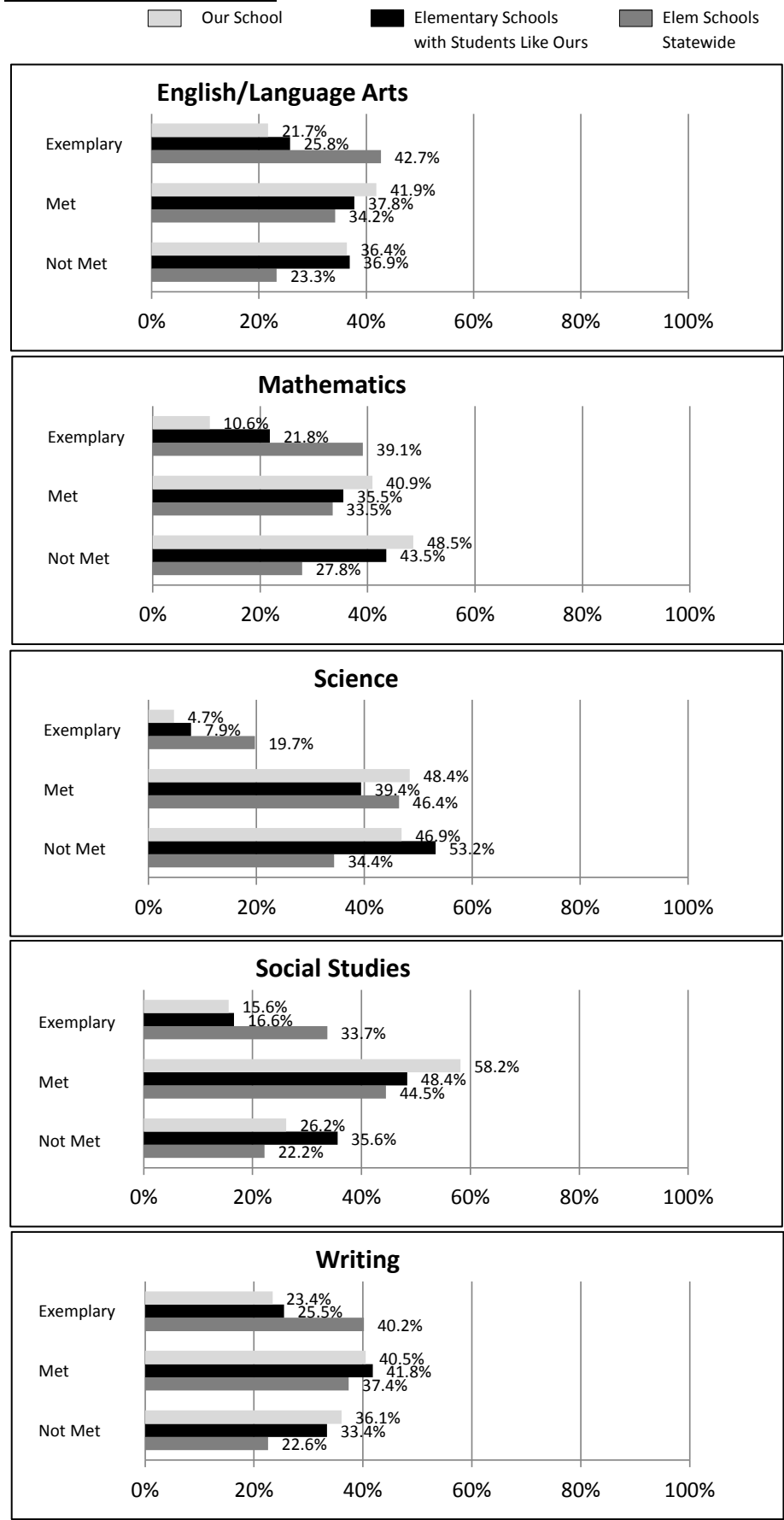
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	Average	TBD	TBD	D	N/A
2013	Below Average	Average	N/A	N/A	F	N/A
2012	Below Average	Average	N/A	N/A	C	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	88	43	16

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Crosswell Drive Elementary
SUMTER
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 612)				
Retention rate	0.9%	Down from 3.6%	1.6%	1.0%
Attendance rate	95.3%	No change	96.0%	96.5%
Served by gifted and talented program	1.9%	Down from 2.3%	2.5%	7.3%
With disabilities	14.2%	Up from 13.6%	14.2%	12.5%
Older than usual for grade	4.7%	Down from 5.3%	2.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 44)				
Teachers with advanced degrees	61.4%	Up from 56.4%	59.5%	62.3%
Continuing contract teachers	79.5%	Down from 87.2%	73.4%	81.2%
Teachers returning from previous year	84.5%	Down from 87.6%	83.2%	88.4%
Teacher attendance rate	95.9%	Up from 94.4%	95.3%	95.3%
Average teacher salary*	\$45,628	Up 3.9%	\$45,753	\$47,902
Classes not taught by highly qualified teachers	14.2%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	5.3 days	Down from 6.7 days	9.9 days	10.9 days
School				
Principal's years at school	1.0	Down from 2.0	4.0	4.0
Student-teacher ratio in core subjects	11.5 to 1	Down from 18.0 to 1	18.4 to 1	19.9 to 1
Prime instructional time	90.9%	Up from 89.2%	90.3%	90.7%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	95.1%	Up from 57.5%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$7,197	Up 6.7%	\$8,691	\$7,680
Percent of expenditures for instruction**	70.5%	Down from 74.0%	64.3%	66.8%
Percent of expenditures for teacher salaries**	73.0%	No change	63.9%	66.0%
ESEA composite index score	61.5	Up from 49.8	69.3	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	71	38
Percent satisfied with learning environment	77.2%	85.9%	86.8%
Percent satisfied with social and physical environment	73.5%	87.3%	84.2%
Percent satisfied with school-home relations	34.3%	87.3%	62.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2013-2014 academic year was an awesome year for Crosswell Drive Elementary School. Our success hinges upon a commitment to academic excellence, utilizing research-based, best practice procedures to increase students’ academic achievement.

A school-wide emphasis was implemented through a daily “Math Success Academy.” While a continued focus of ELA was aided by a six weeks, “Saturday School Academy”. An AmeriCorps Program volunteer was instrumental in helping African-American males in grade 3 increase their reading scores by twenty-three points. As a result, overall student performance showed an increase from fall to spring administrations of Measures of Academic Performance (MAP). MAP performance for each class was displayed and analyzed on “Data Walls” helping support data-driven instruction.

Crosswell’s instructional staff members are 100% “highly qualified”, as defined by the “No Child Left Behind” requirements. Teachers of grades K-2 have fully implemented the Common Core State Standards (CCSS). Grades 3-5 teachers continue to incorporate a focus on CCSS along with the required state standards. The Sumter County Education Foundation awarded our teachers thirty \$100.00 teacher mini-grants to fund various classroom projects.

We continue to support the artistic needs of our students by providing opportunities for self-expression through the arts. An after-school magnet program afforded students the opportunity to be show-cased as dancers, cheerleaders, choir members, and hand bell boys. Along with artistic opportunities, the Kiwanis sponsored a K-Kids Program helping students develop leadership skills through community service.

Crosswell was awarded an At - Risk Student Innovative Competitive Grant of \$ 293,500.00. In an effort to improve our school climate and learning environment, a research based character education model “Positive Action” was implemented. Parental Involvement is a top priority at Crosswell Drive. Our parents were invited to attend quarterly Parent Academy Nights, Grandparents’ Luncheon, and Muffins for Mom and Doughnuts for Dads, PTA Meetings, and National School Breakfast.

We continue to foster positive relationships within the community. The St. John United Methodist Church has formed “A Literacy Connection” partnership with Crosswell. They have donated over 1600 books to the school. The Crosswell Baptist Church has given school supplies to many of our students and invited our teachers to an annual Back to School Luncheon. All facets of the school worked together to support Crosswell’s mission—to provide optimal learning experiences for each child.

Lorri Delay, SIC Chairperson
Anne McFadden, Principal